## El Modena High School Registration Information

## Step 1

Incoming Freshmen will fill out the course request contract Bring this to your new high school counselor on March 22

Optional:
Incoming Freshmen may enter classes into course requests
Course request tab is located under the student info tab

## Step 2

Make sure you are enrolled at El Modena High School
Be sure to apply for Open Enrollment if you live outside of El Modena's attendance area If you live in El Modena attendance area - you do not need to do anything

Forms available on the district website @
https://www.orangeusd.org/enrollment/open-enrollment

Step 3

## All students complete registration materials in August

Please be advised that all registration forms are online at:
www.orangeusd.org/emhs/registration/
click the 2019-2020 Registration Forms on the home page.
Optional:
Incoming Freshmen can see their course requests online through their student portal

Honors/AP students attend AP Boot Camp on August 7th and August 8th

## August Registration Schedule

| Friday, August 9 | Monday, August 12 <br> Senior Registration | Tuesday, August 13 Junior Registration | Wednesday, August 14 |
| :---: | :---: | :---: | :---: |
| Freshmen Registration |  |  | Sophomore Registration |
| $\begin{array}{ll} \text { 8:00 am } & \text { A, F, K, P, U } \\ \text { 9:00 am } & \text { B, G, L, Q, V } \\ \text { 10:00 am } & C, H, M, R, W \\ \text { 11:00 am } & D, I, S, X, Y \\ \text { 12:00 pm } & E, J, N, O, T, Z \\ \text { Registrants must be in line } \end{array}$ by 12:15 pm | $\begin{aligned} & \text { 8:00 am A, F, K, P, U } \\ & \text { 9:00 am B, G, L, Q, V } \\ & \text { 10:00 am C, H, M, R, W } \\ & \text { 11:00 am D, I, S, X, Y } \\ & \text { 12:00 } \mathrm{pm} \mathrm{E}, \mathrm{~J}, \mathrm{~N}, \mathrm{O}, \mathrm{~T}, \mathrm{Z} \end{aligned}$ <br> Registrants must be in line by 12:15 pm | $\begin{aligned} & \text { 8:00 am } \quad A, F, K, P, U \\ & \text { 9:00 am } \quad B, G, L, Q, V \\ & \text { 10:00 am } C, H, M, R, W \\ & \text { 11:00 am } D, I, S, X, Y \\ & \text { 12:00 pm } \quad E, J, N, O, T, Z \\ & \text { Registrants must be in line } \end{aligned}$ by 12:15 pm | $\begin{aligned} & \text { 8:00 am } \\ & \text { 9:00 am } \\ & \text { 10: } \quad \text { B, }, ~ G, ~ P, ~ L, ~ U, ~ V ~ \\ & \text { 11:00 am } \\ & \text { C, } H, M, R, W \\ & \text { 12:00 pm } \\ & \begin{array}{ll} \text { Registrants must be in line } \end{array} \end{aligned}$ by 12:15 pm |

## Block Schedule

El Modena has a unique Rotating Block Schedule. The first class of the day meets daily for 54 minutes. All other classes meet every other day for 108 minutes. Freshmen are required to take 6 classes. Below is a sample schedule that allows students to take 7 classes, including a daily early class that begins at 7:30.

| Period | Classes |
| :---: | :---: |
| 1 | Honors Biomedical |
| 2 | AVID |
| 3 | Math II |
| 4 | English 9 |


| Period | Classes |
| :---: | :---: |
| 1 | Honors Biomedical |
| 2 | PE |
| 3 | Theater I |
| 4 | Spanish for Span Speakers |

## Health - students must sign up for Health

## S301E - summer online class with support (Highly recommended) S300 - independent online class during the school year

Orientation for summer school will be held at El Modena in May

Sequence of Courses Academic course enrollment is based on teacher recommendation, course grades, and test results. Below are the most common course sequences. El Modena encourages all students to take AP/Honors courses and as many challenging electives as their schedule allows.

World Language Sequence
French French $1 \longrightarrow$ French $2 \longrightarrow$ French $3 \longrightarrow$ French $4 \longrightarrow$ AP French
Spanish
Spanish $1 \longrightarrow$ Spanish $2 \longrightarrow$ Spanish $3 \longrightarrow$ Spanish $4 \longrightarrow$ Spanish Lang
Spanish for
Span for Span $1 \longrightarrow$ Span for Span $2 \longrightarrow A P$ Span Lang $\longrightarrow A P$ Span Lit
Speakers

C Grade required for moving on in pathway. Students may challenge course sequence by taking an exam.

Scilence Sequence
Students must complete 10 credits of Life Science and 10 credits of Physical science to graduate. Thirty credits of lab science are recommended for college admission. There are a variety of science elective classes and AP science classes for students to choose from. Below are the basic course sequences.


Completion of Math 1 with a B or better recommended for Chemistry and Physics Enrollment in Calculus recommended for AP Physics C Enrollment in Math III recommended for H Chem/AP Physics 1 PLTW students must take a Physical Science (special graduation recognition)

## Nath Sequence

Students must complete 20 credits of math for high school graduation including Math 1. Completion of Math 3 or higher is required by 4 year Universities. Below are the basic course sequences

College Prep Math $1 \longrightarrow$ Math $2 \longrightarrow$ Math $3 \longrightarrow$ Pre-Calc or Statistics
$\begin{array}{ll}\text { Honors } & \text { Math } 2 \longrightarrow \text { H Math } 3 \longrightarrow \text { H Pre-Calc } \longrightarrow \text { Math } 2 \longrightarrow \text { Math III or Financial Algebra or Statistics } \\ \text { High School }\end{array}$
Graduation

AP Statistics and AP Computer Science offered as electives (Math 3 B or better required)
C grade required for moving on in course sequence


Offered as electives: Psychology/AP Psychology AP Micro Economics AP Seminar /AP Research


UCCI enrollment is limited to students planning on completing a CTE Arts pathway
ELD Students are placed in ELD Support Classes based on CELDT results. ELA support is required for all students until they are re-classified

> Students will NOT be placed into Athletic Classes unless cleared by Coach Drzanek (including Health clearance). Students must stay enrolled in the class for the entire semester unless cleared by their counselor.

## Freshmen MUST complete a CTE pathway Or AVID Or an AP class



The AVID elective seminar follows a weekly structure of two days of teacher-led curriculum per week, two days of tutorials, a day allocated for motivational activities, and mini-courses taught by college instructors with visits to colleges, museums, art galleries, or drama productions.

Throughout the school year, the AVID teacher serves as liaison to colleges and universities as well as to academic departments on campus. This individual assists AVID students in applying for college, researching financial aid and housing, registering for entrance and placement exams, and preparing for external examinations in the spring. AVID tutors also assist in these processes by providing college preparatory course assistance and giving feedback to AVID seniors regarding their applications and essays.

AVID students know exactly what is expected of them. AVID regional directors, coordinators, teachers, site administrators, site team, counselors, and parents must be familiar with these expectations in order to facilitate student acquisition of the content and skills upon which objectives are based. The above mentioned must be able to assist faculty to understand the goals and objectives of the AVID program and help students properly transition into Honors and AP classes. The AVID standards define excellence as: "The rigorous content and skills that students should possess in order to be eligible to enter a four-year college or university upon graduation from high school." Students within the AVID program are assessed by their proficiency in, and completion of, the following objectives. The AVID curriculum that supports the development of proficiency within each objective is also identified
yearlong alternating block class

## AVID 9 X210 Special Recognition at graduation for students who successfully complete the AVID program



Hotel Management 0923
Hotel \& Tourism 0999
Students can take both classes in the same year

## Foundations of Tech \& Engineering 0605

Construction Skills 0615
Career Focus Medical 0728 (meets Health requirement)
Exploring Computer Science 0651
Robotics 0716

Theater I
Theater Tech X717
Art I
Ceramics I
Let counselor know if you want to take advanced Art or Ceram$i c s)$

Art of Graphic Design I 0942
Art of Graphic Design II 0952
Students can take both classes in the same year
Art of Video Production I 0946
Art of Video Production II 0947
Students can take both classes in the same year
Art of Digital Photo 0748

Beginning Band
Marching Band
Symphonic Orchestra
Guitar
Mixed Choir (advanced courses possible with tryout)

Artis a course in which the student will explore drawing and painting as a creative and expressive endeavor. Students will create original works of art using a variety of materials and artistic techniques.

Theater Arts 1 enhances communication through script writing, direction, acting, design, and production. Students build their communication skills through participation in acting exercises, theater games, and scenes from plays. Students will learn basic acting techniques and stage terminology, while developing confidence, and self-awareness and an appreciation of the theater.

Theater Tech I exposes students to the behind the scenes of theater. Students will learn about staging, lighting, makeup, scenery, and production Yearlong alternating block class

## Mixed Choir

Increasing skill in singing in unison and parts; progressive facility in group performance, music appreciation, and knowledge of music literature.

Marching Band This course provides an opportunity for students to participate in a marching band. Marching techniques and music fundamentals are stressed in this course. These concepts are applied in a variety of performances, including half-time shows, field tournaments, and pep assemblies.

This course can be taken for PE credit Offered in Fall only
String Orchestra is designed to improve the skills of the player of an orchestra stringed instrument. There will be opportunities for performance, and the study of musical literature and structure will be included. Emphasis will be placed on music reading. Performance is a required part of successful completion of this course Yearlong alternating block course

## Beginning Band is for those stu-

 dents who desire to learn how to play a musical instrument. This course may include performance opportunities. Students will work on individual musical skills and improve their ability to read and interpret musical signs, symbols and notation. Yearlong alternating block course> Freshmen may enroll in advanced music classes with the permission of the instructor
> Mrs. Solis (choir) Mr. Glahn (band)

Freshmen will be enrolled in PE for both Fall and Spring
Dance and Marching Band also receive PE credit

## Athletes

Freshmen will not be enrolled in Athletics unless they are cleared by the Athletic Director

- Health Clearance
- summer program/tryouts completed

All Athletic programs appear on student schedules as a fourth period
Not all sports meet during off-season

Questions? - Refer to El Modena Athletic information on our website

